

Case Study – U.S. Secondary School – Raising Reading Levels

The School: Private Secondary School in East Coast U.S.

The Exam: The Center for Applied Second Language Studies

Reading Proficiency Exams - 2009

The Northwest National Foreign Language Resource Center

University of Oregon

Student Classes Taking the Exam:

Top chart

Chinese 2 Class: Students in their 2nd year of Chinese studies

• Textbook: Integrated Chinese, Level 1 Part 1

• In addition, students used GoChinese to 'cut & paste' articles from the Internet, for additional practice with authentic reading.

Bottom chart

Chinese 3 Class: Students in their 4th year of Chinese studies

• Textbook: Integrated Chinese, Level 1 Part 2

• This group of students did not use GoChinese.

Observations:

- Chinese 2 students were able to progress their reading ability to the same level of Chinese 3 students, who had 2 more years of Chinese language studies.
- In fact, a number of Chinese 2 students achieved results higher than the Chinese 3 class.

Chinese 2	Reading					
Class	Beginning	Transitioning	Expanding	Refining	Level	
Student 1	71.43% 20/28	100.00% 1/1	-	-	ВМ	
Student 2	67.86% 19/28	100.00% 1/1	-	-	ВМ	
Student 3	78.57% 22/28	48.15% 13/27	33.33% 1/3	-	TL	
Student 4	53.57% 15/28	100.00% 1/1	-	-	BL	
Student 5	78.57% 11/14	55.56% 15/27	66.67% 2/3	-	TL	
Student 6	92.86% 13/14	74.07% 20/27	33.33% 6/18	-	ТМ	
Student 7	85.71% 12/14	92.31% 12/13	48.48% 16/33	-	EL	
Student 8	78.57% 11/14	55.56% 15/27	33.33% 1/3	-	TL	
Student 9	85.71% 12/14	74.07% 20/27	100.00% 3/3	-	ТМ	

Chinese 3	Reading						
Class	Beginning	Transitioning	Expanding	Refining	Level		
Student 1	64.29% 18/28	100.00% 1/1	-	-	ВМ		
Student 2	71.43% 20/28	100.00% 1/1	-	-	ВМ		
Student 3	85.71% 12/14	59.26% 16/27	33.33% 1/3	-	TL		
Student 4	92.86% 13/14	51.85% 14/27	27.78% 5/18	-	TM		
Student 5	75.00% 21/28	.00% 0/1	-	-	ВМ		
Student 6	92.86% 13/14	92.31% 12/13	87.88% 29/33	-	EH		
Student 7	78.57% 11/14	62.96% 17/27	66.67% 2/3	-	TL		
Student 8	75.00% 21/28	100.00% 1/1	-	-	ВМ		